Table 4: Fall Full-time Headcounts by Level and Program of Study, 2013-14 to 2022-23

|  |  |  |  | Total | udents |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| General Arts \& Science | 36,461 | 35,532 | 34,901 | 33,961 | 34,500 | 35,264 | 37,673 | 34,689 | 33,316 | 35,086 |
| Education | 27,709 | 28,323 | 25,220 | 27,812 | 28,570 | 29,913 | 30,718 | 32,201 | 33,469 | 33,561 |
| Fine \& Applied Arts | 16,509 | 15,972 | 15,897 | 15,715 | 15,773 | 15,881 | 16,250 | 16,854 | 16,689 | 16,639 |
| Humanities | 41,591 | 39,571 | 38,516 | 37,224 | 36,173 | 35,660 | 35,114 | 34,992 | 33,414 | 32,536 |
| Social Sciences | 156,635 | 157,201 | 160,139 | 162,204 | 164,245 | 167,214 | 170,351 | 176,946 | 180,318 | 177,873 |
| Agriculture \& Biological Sciences | 32,650 | 33,462 | 35,094 | 35,816 | 36,451 | 36,861 | 37,746 | 39,208 | 39,687 | 39,528 |
| Engineering \& Applied Sciences | 45,108 | 48,100 | 51,543 | 53,974 | 55,905 | 57,391 | 58,516 | 59,196 | 61,013 | 61,480 |
| Health Professions | 41,736 | 43,724 | 45,258 | 46,827 | 47,737 | 49,053 | 49,829 | 51,021 | 53,026 | 54,335 |
| Mathematical \& Physical Sciences | 26,859 | 29,011 | 31,383 | 34,438 | 37,268 | 39,772 | 41,400 | 44,267 | 46,498 | 48,015 |
| Not Reported/Not Applicable | 2,680 | 2,901 | 2,715 | 2,779 | 3,098 | 3,299 | 2,914 | 1,361 | 1,706 | 2,421 |
| Total | 427,938 | 433,797 | 440,666 | 450,750 | 459,720 | 470,308 | 480,511 | 490,735 | 499,136 | 501,474 |


|  | Undergraduate Students |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $2013-14$ | $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| General Arts \& Science | 36,044 | 35,085 | 34,447 | 33,500 | 34,020 | 34,749 | 37,108 | 34,129 | 32,685 | 34,409 |
| Education | 23,776 | 24,056 | 20,367 | 22,727 | 23,069 | 24,020 | 24,498 | 25,874 | 26,787 | 26,934 |
| Fine \& Applied Arts | 14,996 | 14,506 | 14,388 | 14,130 | 14,176 | 14,282 | 14,629 | 15,119 | 14,968 | 14,969 |
| Humanities | 35,895 | 33,925 | 32,894 | 31,588 | 30,514 | 30,039 | 29,355 | 29,097 | 27,585 | 26,865 |
| Social Sciences | 138,460 | 138,443 | 140,934 | 142,416 | 143,899 | 146,246 | 148,634 | 154,855 | 156,809 | 154,608 |
| Agriculture \& Biological Sciences | 29,719 | 30,389 | 31,922 | 32,578 | 33,171 | 33,510 | 34,228 | 35,583 | 36,034 | 35,900 |
| Engineering \& Applied Sciences | 35,725 | 38,339 | 41,531 | 43,344 | 44,062 | 44,769 | 45,098 | 46,108 | 46,578 | 46,591 |
| Health Professions | 34,393 | 36,256 | 37,639 | 38,802 | 39,434 | 40,371 | 40,732 | 41,489 | 43,162 | 44,092 |
| Mathematical \& Physical Sciences | 21,565 | 23,722 | 26,064 | 28,885 | 31,334 | 33,415 | 34,570 | 37,289 | 38,897 | 39,952 |
| Not Reported/Not Applicable | 2,598 | 2,799 | 2,575 | 2,626 | 2,721 | 2,888 | 2,612 | 1,185 | 1,496 | 2,226 |
|  |  |  |  |  |  |  |  |  |  |  |
| Total | 373,171 | 377,520 | 382,761 | 390,596 | 396,400 | 404,289 | 411,464 | 420,728 | 425,001 | 426,546 |


| Graduate Students |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| General Arts \& Science | 417 | 447 | 454 | 461 | 480 | 515 | 565 | 560 | 631 | 677 |
| Education | 3,933 | 4,267 | 4,853 | 5,085 | 5,501 | 5,893 | 6,220 | 6,327 | 6,682 | 6,627 |
| Fine \& Applied Arts | 1,513 | 1,466 | 1,509 | 1,585 | 1,597 | 1,599 | 1,621 | 1,735 | 1,721 | 1,670 |
| Humanities | 5,696 | 5,646 | 5,622 | 5,636 | 5,659 | 5,621 | 5,759 | 5,895 | 5,829 | 5,671 |
| Social Sciences | 18,175 | 18,758 | 19,205 | 19,788 | 20,346 | 20,968 | 21,717 | 22,091 | 23,509 | 23,265 |
| Agriculture \& Biological Sciences | 2,931 | 3,073 | 3,172 | 3,238 | 3,280 | 3,351 | 3,518 | 3,625 | 3,653 | 3,628 |
| Engineering \& Applied Sciences | 9,383 | 9,761 | 10,012 | 10,630 | 11,843 | 12,622 | 13,418 | 13,088 | 14,435 | 14,889 |
| Health Professions | 7,343 | 7,468 | 7,619 | 8,025 | 8,303 | 8,682 | 9,097 | 9,532 | 9,864 | 10,243 |
| Mathematical \& Physical Sciences | 5,294 | 5,289 | 5,319 | 5,553 | 5,934 | 6,357 | 6,830 | 6,978 | 7,601 | 8,063 |
| Not Reported/Not Applicable | 82 | 102 | 140 | 153 | 377 | 411 | 302 | 176 | 210 | 195 |
| Total | 54,767 | 56,277 | 57,905 | 60,154 | 63,320 | 66,019 | 69,047 | 70,007 | 74,135 | 74,928 |

## Source: Ministry of Colleges and Universities (MCU)

## Notes:

1. The tables include eligible and ineligible students.

Eligible \& Ineligible - refers to the eligibility of a student for operating grants. Students are considered eligible if they are either Canadian citizens, permanent residents, eligible international students or protected persons, and are enrolled at an eligible institution, in a publicly-supported program that is approved after meeting the specific eligibility criteria set by the MCU.
2. The tables use SPEMAJ for program groupings. SPEMAJ (Specialization Major) is a categorization method used by MCU that groups programs by field of study. According to SPEMAJ, programs are categorized into 10 broad groups and over 100 detailed groups. It is different from FORPOS (Formula Program of Study) code, which is mainly used by MCU for funding purposes.
3. Headcounts - every student enrolled is counted as one headcount regardless of registration status or course load or level of study. Fall term full-time headcounts (counted on November 1st) are a commonly used measure for enrolments.
4. Full-time - students taking more than a certain percentage of full load course work (i.e. threshold). Different institutions have different cut-off percentages. It also varies in time for one institution. For example, the full-time threshold for University of Toronto was changed from $80 \%$ to $60 \%$ in $2003-$ 04, resulting in an increase in full-time students (and a decrease in part-time students). Starting in 2015-16, McMaster adopted $60 \%$ of a full time load as a full time student (previously it was $80 \%$ ).
5. Undergraduate \& Graduate students - undergraduate students are enrolled in undergraduate level programs such as undergraduate diplomas and certificates, and bachelor's degrees; graduate students are enrolled in graduate programs such as graduate diplomas and certificates, master's and doctoral.
6. The total numbers include Algoma University and Dominicain University College. Algoma became a university in 2009-10. Starting in 2013-14 Dominicain's enrolment is included with Carleton University.

